

PERSON SPECIFICATION

Candidate's ability to satisfy the following criteria will be considered in relation to each application.

	ESSENTIAL	DESIRABLE	CRITERIA
QUALIFICATIONS	<ul style="list-style-type: none"> ➤ Qualified Teacher status. 	<ul style="list-style-type: none"> ➤ Qualification in Special Educational Needs 	Application
EXPERIENCE	<ul style="list-style-type: none"> ➤ Experience of working successfully as a member of a team; ➤ Experience of working with children and young people whose ability level is below age related expectations. 	<ul style="list-style-type: none"> ➤ Experience of working with children in a special school setting; ➤ Evidence of on-going professional learning and development. 	Application, references and interview
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> ➤ A caring and supportive attitude towards children and young people; ➤ A well-motivated and positive outlook; ➤ A calm professional manner; ➤ Energy and enthusiasm; ➤ Good interpersonal skills; ➤ Strong commitment to collaborative working; ➤ A sound work ethic 	<ul style="list-style-type: none"> ➤ An ability to demonstrate flexibility, resilience and initiative; ➤ A commitment to self-improvement ➤ Ability to achieve a healthy work-life balance 	References and interview
JOB RELATED SKILLS	<ul style="list-style-type: none"> ➤ The ability to deliver highly effective teaching on a consistent basis; ➤ The ability to work as a team member and to fully involve support staff; ➤ The ability to give verbal and written reports in the assessment of children; ➤ Sensitivity to special needs and the need for confidentiality. ➤ The ability to support pupils to make good or outstanding progress ➤ Commitment to continuous professional development 	<ul style="list-style-type: none"> ➤ Experience of liaising effectively with other relevant agencies e.g. Health Authority staff, Social Services, ➤ Experience of working successfully with families. 	Application, observation, references and interview

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