



**Manor Hall**  
Academy Trust

<b>Post Title</b>	<b>Grade</b>	<b>Date</b>
Teacher of Design and Technology	MPS + SEN Allowance of £2,270	From Sept 2022

### **Aim of the Post**

To be responsible for all planning, assessment, monitoring and the implementation of a high quality curriculum in Design and Technology (Food).

To support the development of pupils holistically throughout the school, working with collaboration with colleagues to ensure pupils meet the targets on their EHCP.

To effectively manage the pastoral responsibility of a form group.

### **Main Duties (Essential)**

- Be responsible for delivering a broad and balanced curriculum in Food.
- To take into consideration curriculum approaches so that the holistic needs of the learners are met.
- To organise the classroom, its resources, pupil groupings and displays in order to provide a stimulating learning environment.
- To share in the writing, evaluation and updating of pupil's plan, do, reviews and contribute to termly and annual reports.
- Adhere to the school planning and record keeping systems.
- To contribute to the recording of events and progress.
- To manage and direct the support staff working within lessons.
- Promote good communications with parents.
- Keep up to date with developments in education, particularly related to DT/SEMH.
- Adhere to all school policies and procedures.

- Take an active part in whole school development planning and implementation and supporting colleagues as appropriate .
- Support other teachers in the undertaking of their school wide duties and responsibilities.
- To manage a form group.

### **Desirable**

- Experience of teaching GCSE

### **School Wide Responsibilities**

- Be responsible for at least one area of the curriculum throughout the school.
- Be responsible for an additional area / activity / process of the school.
- To understand and implement the duties and responsibilities arising from the Children Act 2004 and working together in relation to child protection and safeguarding.
- To report any concerns regarding safeguarding and child protection to the Designated Person immediately.
- To attend appropriate courses and disseminate skills learnt to the rest of the staff.
- To play a significant part in school development.
- To manage a form group and all related pastoral responsibilities.

### **Safeguarding recruitment statement**

Adelaide School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff to share this commitment, applicants must be willing to undergo child protection screening, including checks with employers and the Disclosure & Barring Service.

We aim to be a fair employer and are committed to equal opportunities. Adelaide School does not discriminate against employees on the basis of gender, ethnic origin, disability or age.

## Design Technology Teacher Person Specification

	Essential	Desirable
Qualifications	<p>Qualified teacher status</p> <p>A good honours degree or equivalent</p> <p>Evidence of recent and relevant training and CPD</p> <p>Relevant training and / or experience in SEND</p>	<p>KS2 to KS4 experience</p> <p>Knowledge and understanding of students with a SEMH profile</p>
Teaching	<p>Evidence of good/outstanding teaching practice</p> <p>Familiarity with the UK National curriculum in DT including Renewed Frameworks, KS3 curriculum and GCSE/BTEC qualifications</p> <p>Strong classroom management skills</p> <p>Able to manage and encourage good behaviour</p> <p>Able to develop positive and meaningful relationships with students and colleagues</p> <p>Good understanding of current trends in subject specialism</p> <p>Able to make appropriate use of ICT and other technologies to support learning</p> <p>Understanding of how to use data to inform planning and improve students' performance.</p> <p>Understanding of a range of assessment for learning approaches, including evidence of using both formative and summative learning strategies</p>	<p>Evidence of creative and innovative teaching techniques and approaches that maximise engagement and achievement</p> <p>Participation/development of extracurricular activities.</p> <p>Evidence of having taken the lead in either a departmental or whole school initiative.</p> <p>Evidence of having contributed to the wider life of the school.</p>

	<p>successfully.</p> <p>Able to communicate effectively with students, parents/carers and colleagues concerning the students' progress and development.</p>	
Personal qualities	<p>A reflective practitioner who is able to develop their skills through self-evaluation, discussion and the willingness to try new or different approaches</p> <p>An understanding of, or a willingness to become familiar with SEMH, the challenges facing SEN students and the best approaches to use when working with these individuals</p> <p>Solution focussed approach to challenge</p> <p>Enthusiasm and resilience</p> <p>Teamwork skills</p> <p>Reliability and integrity</p> <p>Good personal and professional organisation skills</p> <p>Flexibility</p>	Ambition to develop professional and personal skills