



Manor Hall Academy Trust

Director Job Description

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To work in partnership with the Chair of Directors for controlling the administration and management of the Trust; directing the affairs of the Trust. ensuring it is solvent, well run and delivering the charitable outcomes that the Trust has been set up for.

Personal Specification

MHAT has a Board with a broad and balanced skill set. Therefore, our requirement for a new Director is quite eclectic. However, one requirement is non-negotiable in that the values and ethos of any new Director must reflect the values and ethos of the MHAT.

Future

The Trust has 10 articulated strategic and business objectives including:

Ensuring financial sustainability, risk analysis

Relentless pursuit of school improvement

Recruitment of best fit special schools

Civic leadership initiatives including Free Schools

Outreach/In Reach

Residential Education

Joint Commissioning

MHAT currently has 2 schools with conversion orders for membership in 2020 and 3 Free School applications.



Trust Ethos and Values

Manor Hall Academy Trust (MHAT) is a collaborative educational Trust made up of special schools and organisations which provide for vulnerable learners. Children and their families are at the heart of everything we do. MHAT aspires to transform the lives of SEND and vulnerable learners through holistic learning experiences based upon an enriched, personalised and engaging curriculum, high expectations of all stakeholders and the relentless pursuit of school improvement.

Mutual respect, support and challenge run through all aspects of our work. The MHAT believes schools need aspirational, progressive and resourceful leaders, who know their families and communities. Therefore, the best schools need high levels of autonomy. When schools fall below our expectations or identify areas for improvement they can draw upon the knowledge, experience and expertise of other leaders, and expertise within the central team, in the spirit of collaboration -the cornerstone which provided the foundations for the formation of the Trust in 2015; school to school support through the sharing of good practice expertise and staff development.